



# **Understanding and Managing Children's Classroom Behavior: Creating Sustainable, Resilient Classrooms**

*Sam Goldstein, Robert B. Brooks*

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"This book sets the standard in delivering a comprehensive, state-of-the-art approach for understanding, treating, and preventing classroom behavior difficulties. It should be on the bookshelves of all professionals who work in school settings. I will certainly recommend this text to my colleagues and students."

—**George J. DuPaul**, PhD, Professor of School Psychology, Associate Chair, Education and Human Services, Lehigh University

### **A classic guide to creating a positive classroom environment**

Covering the most recent and relevant findings regarding behavior management in the classroom, this new edition of *Understanding and Managing Children's Classroom Behavior* has been completely updated to reflect the current functional approach to assessing, understanding, and positively managing behavior in a classroom setting.

With its renewed focus on the concept of temperament and its impact on children's behavior and personality, *Understanding and Managing Children's Classroom Behavior* emphasizes changing behavior rather than labeling it.

Numerous contributions from renowned experts on each topic explore:

- How to identify strengths and assets and build on them
- Complete functional behavioral assessments
- The relationship between thinking, learning, and behavior in the classroom
- Practical strategies for teachers to improve students' self-regulation
- How to facilitate social skills
- Problem-solving approaches to bullies and their victims
- Medications and their relationship to behavior

The classic guide to helping psychologists, counselors, and educators improve their ability to serve all students, *Understanding and Managing Children's Classroom Behavior*, Second Edition will help educators create citizens connected to each other, to their teachers, to their families, and to their communities.

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