

English Teachers in a Postwar Democracy: Emerging Choice in London Schools, 1945-1965 (Secondary Education in a Changing World)

Medway, Hardcastle, Brewis, Crook



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English Teachers in a Postwar Democracy: Emerging Choice in London Schools, 1945-1965 (Secondary Education in a Changing World) Medway, Hardcastle, Brewis, Crook Conflicting conservative and radical impulses in English society after WWII were played out in microcosm in education. They particularly shaped English teaching, examined in three post-war London schools in a detailed study that uses oral history—interviews with former teachers and students—and documents including mark books and students' work.



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