



Count Me In! K-5: Including Learners with Special Needs in Mathematics Classrooms

Judy Storeygard

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Between the pressure to meet standards and the overwhelming number of different learning needs of students, planning math lessons has become more complex. In this Judith Storeygard provides proven approaches to understanding the behaviors of children with special needs and effectively teaching all students.

Using research-based and field-tested methodology, this book's teaching strategies include differentiated instruction, with an emphasis on co-teaching between general educators and special educators. Included are examples from teachers who have put these techniques into practice and guidelines for reproducing their successes in your classroom. Key topics include:

Strategies for teaching students with autism, ADHD, and various learning disabilities

Ways to develop students' cognitive flexibility

How to help learners plan, organize and self-monitor in mathematics class

A new focus on mathematical strengths and learning ability rather than on deficits and labels

There are numerous resources to help teachers address literacy needs, but few address mathematics. *Count Me In!* will bring out the full potential in all of your students—and in you as an educator.

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