



Gesture: Second Language Acquisition and Classroom Research (ESL & Applied Linguistics Professional Series)

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This book demonstrates the vital connection between language and gesture, and why it is critical for research on second language acquisition to take into account the full spectrum of communicative phenomena. The study of gesture in applied linguistics is just beginning to come of age. This edited volume, the first of its kind, covers a broad range of concerns that are central to the field of SLA. The chapters focus on a variety of second-language contexts, including adult classroom and naturalistic learners, and represent learners from a variety of language and cultural backgrounds.

Gesture: Second Language Acquisition and Classroom Research is organized in five sections:

- Part I, *Gesture and its L2 Applications*, provides both an overview of gesture studies and a review of the L2 gesture research.
- Part II, *Gesture and Making Meaning in the L2*, offers three studies that all take an explicitly sociocultural view of the role of gesture in SLA.
- Part III, *Gesture and Communication in the L2*, focuses on the use and comprehension of gesture as an aspect of communication.
- Part IV, *Gesture and Linguistic Structure in the L2*, addresses the relationship between gesture and the acquisition of linguistic features, and how gesture relates to proficiency.
- Part V, *Gesture and the L2 Classroom*, considers teachers' gestures, students' gestures, and how students' interpret teachers' gestures.

Although there is a large body of research on gesture across a number of disciplines including anthropology, communications, psychology, sociology, and child development, to date there has been comparatively little investigation of gesture within applied linguistics. This volume provides readers unfamiliar with L2 gesture

studies with a powerful new lens with which to view many aspects of language in use, language learning, and language teaching.

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Christopher Barry:

This book untitled Gesture: Second Language Acquisition and Classroom Research (ESL & Applied Linguistics Professional Series) to be one of several books which best seller in this year, honestly, that is because when you read this publication you can get a lot of benefit onto it. You will easily to buy this book in the book retail outlet or you can order it by using online. The publisher of the book sells the e-book too. It makes you more easily to read this book, as you can read this book in your Smart phone. So there is no reason to you to past this reserve from your list.

Karen Martinez:

Gesture: Second Language Acquisition and Classroom Research (ESL & Applied Linguistics Professional Series) can be one of your beginner books that are good idea. We all recommend that straight away because this book has good vocabulary that can increase your knowledge in words, easy to understand, bit entertaining but delivering the information. The article author giving his/her effort to get every word into delight arrangement in writing Gesture: Second Language Acquisition and Classroom Research (ESL & Applied Linguistics Professional Series) although doesn't forget the main point, giving the reader the hottest and also based confirm resource facts that maybe you can be one among it. This great information can drawn you into completely new stage of crucial pondering.

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John Rowland:

The book untitled Gesture: Second Language Acquisition and Classroom Research (ESL & Applied Linguistics Professional Series) contain a lot of information on this. The writer explains her idea with easy method. The language is very clear and understandable all the people, so do definitely not worry, you can easy to read it. The book was written by famous author. The author provides you in the new age of literary works. You can read this book because you can read more your smart phone, or model, so you can read the book inside anywhere and anytime. If you want to buy the e-book, you can start their official web-site in addition to order it. Have a nice study.

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